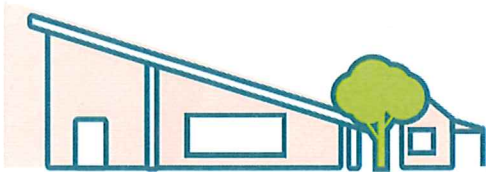


Elizabeth Downs Primary School
Expectations - Diversity - Perseverance - Supportive



2023 annual report to the Community

Elizabeth Downs Primary School and Elizabeth Downs Preschool

Elizabeth Downs Primary School number: 947

Elizabeth Downs Preschool number: 1571

Partnership: Uleybury



School principal:

Sally Summers

Signature

Date of endorsement:

21/02/2024



Government
of South Australia
Department for Education

Context Statement

Elizabeth Downs Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 323. Elizabeth Downs Primary School is classified as Category 1 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 13% Aboriginal students, 8% students with disabilities, 12% students with English as an additional language or dialect (EALD) funded background, 2% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

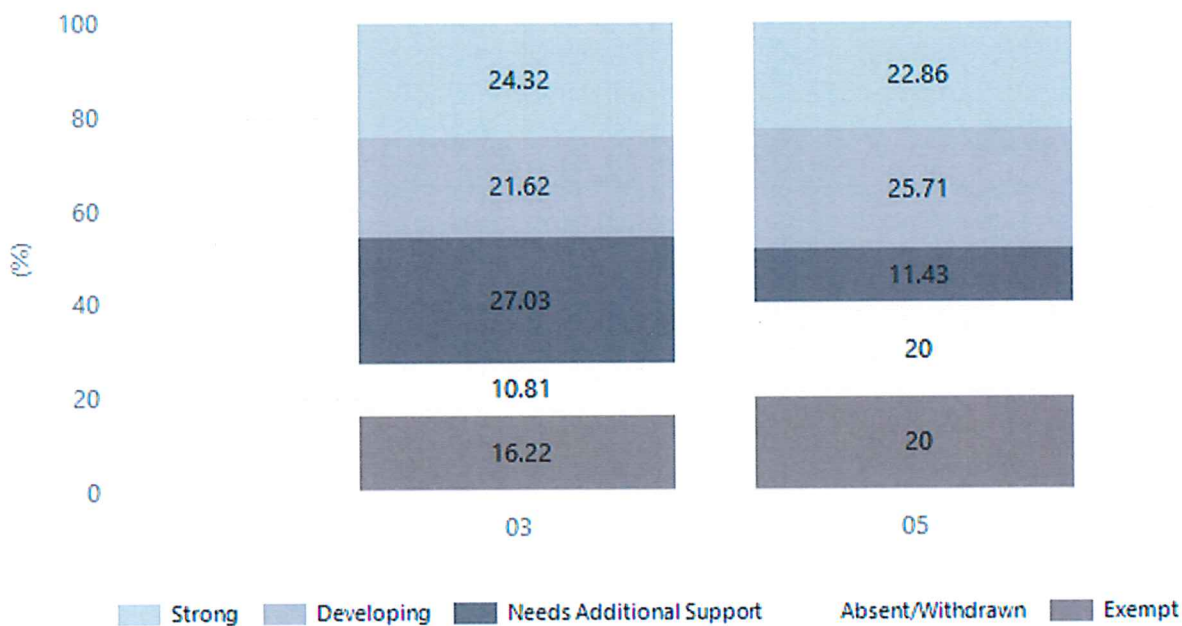
Information about Elizabeth Downs Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Performance Summary

NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

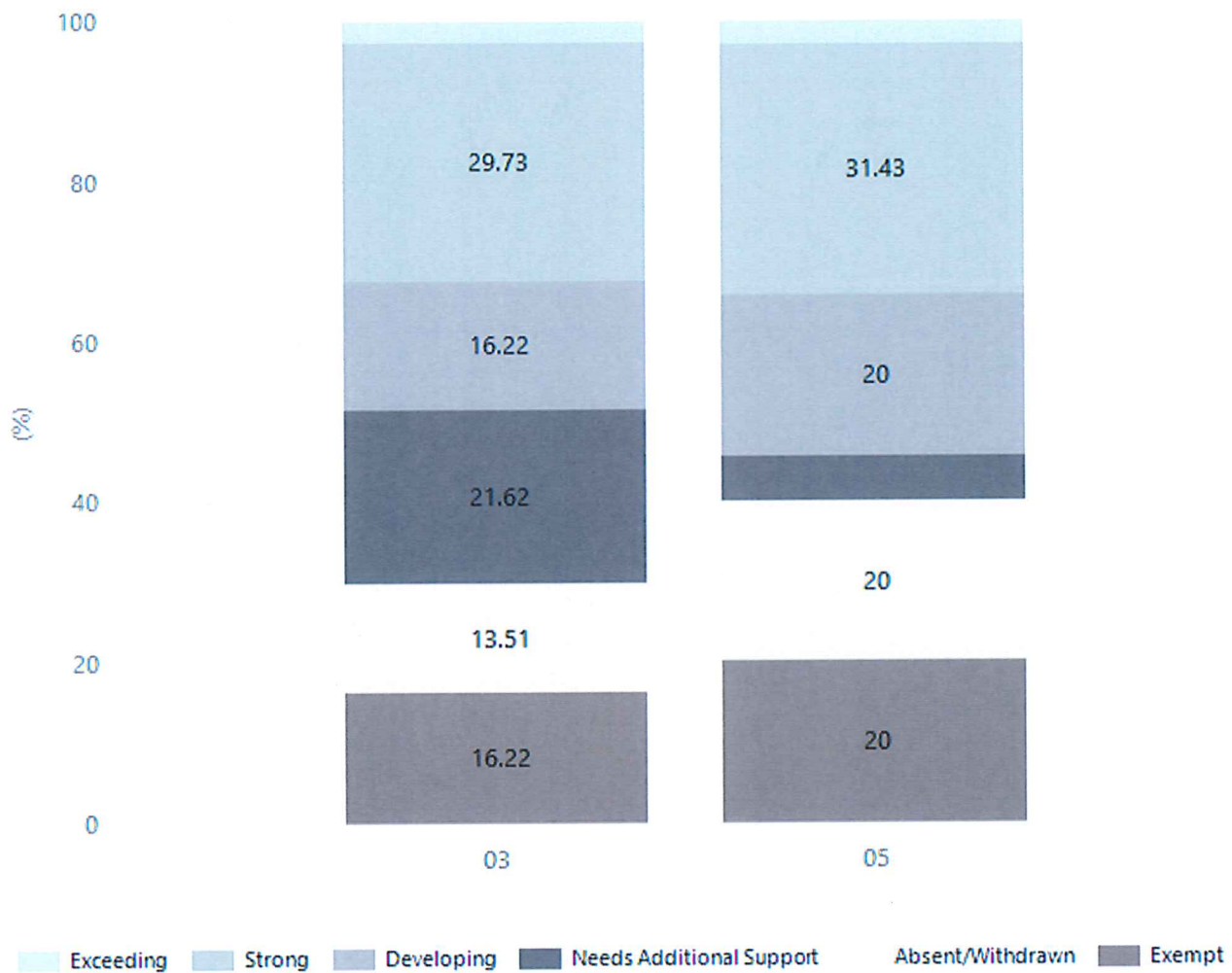
Numeracy



Year Level	03	05
Strong	9	8
Developing	8	9
Needs Additional Support	10	4
Absent/Withdrawn	4	7
Exempt	6	7
Total	37	35

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

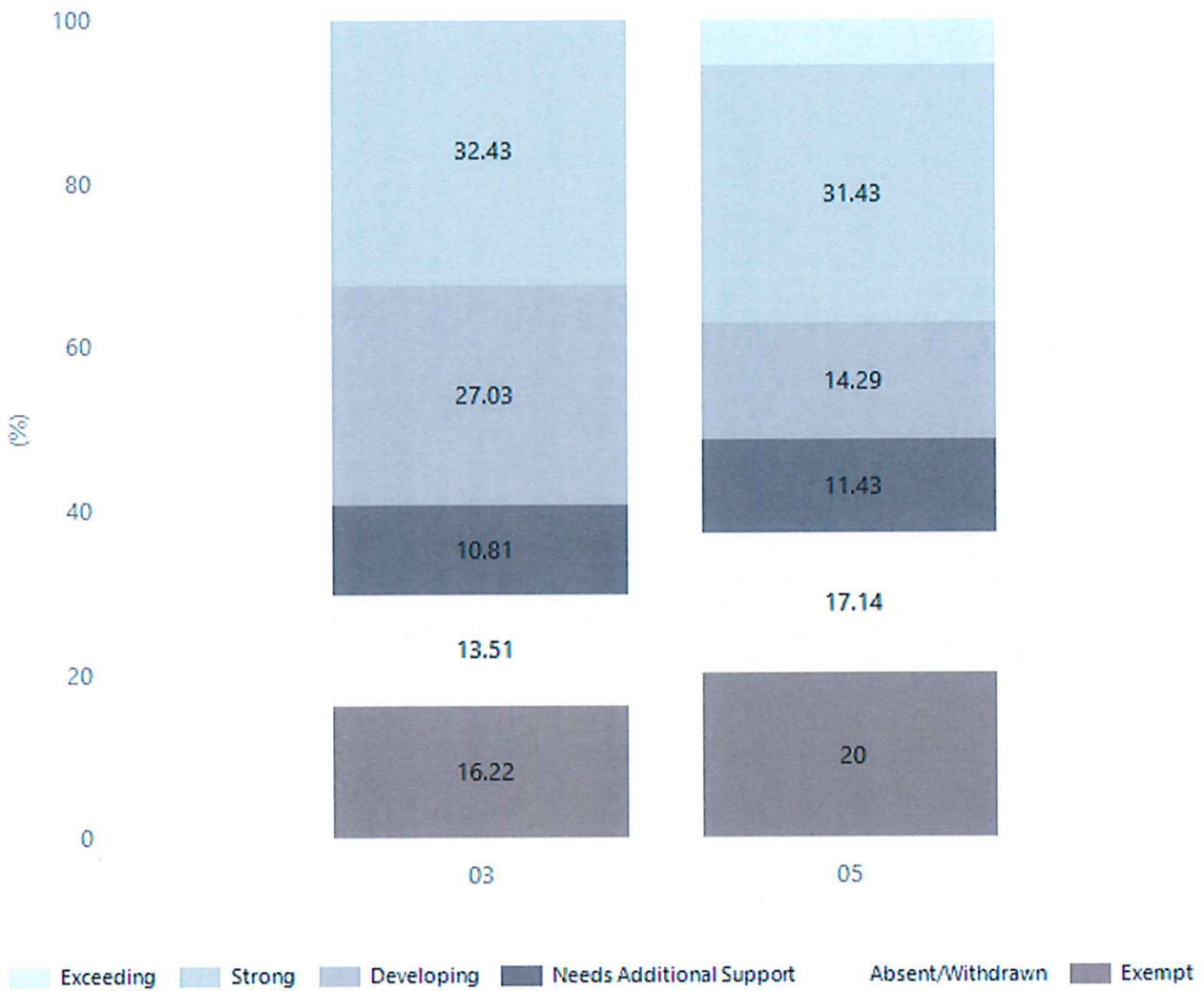
Reading



Year Level	03	05
Exceeding	1	1
Strong	11	11
Developing	6	7
Needs Additional Support	8	2
Absent/Withdrawn	5	7
Exempt	6	7
Total	37	35

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

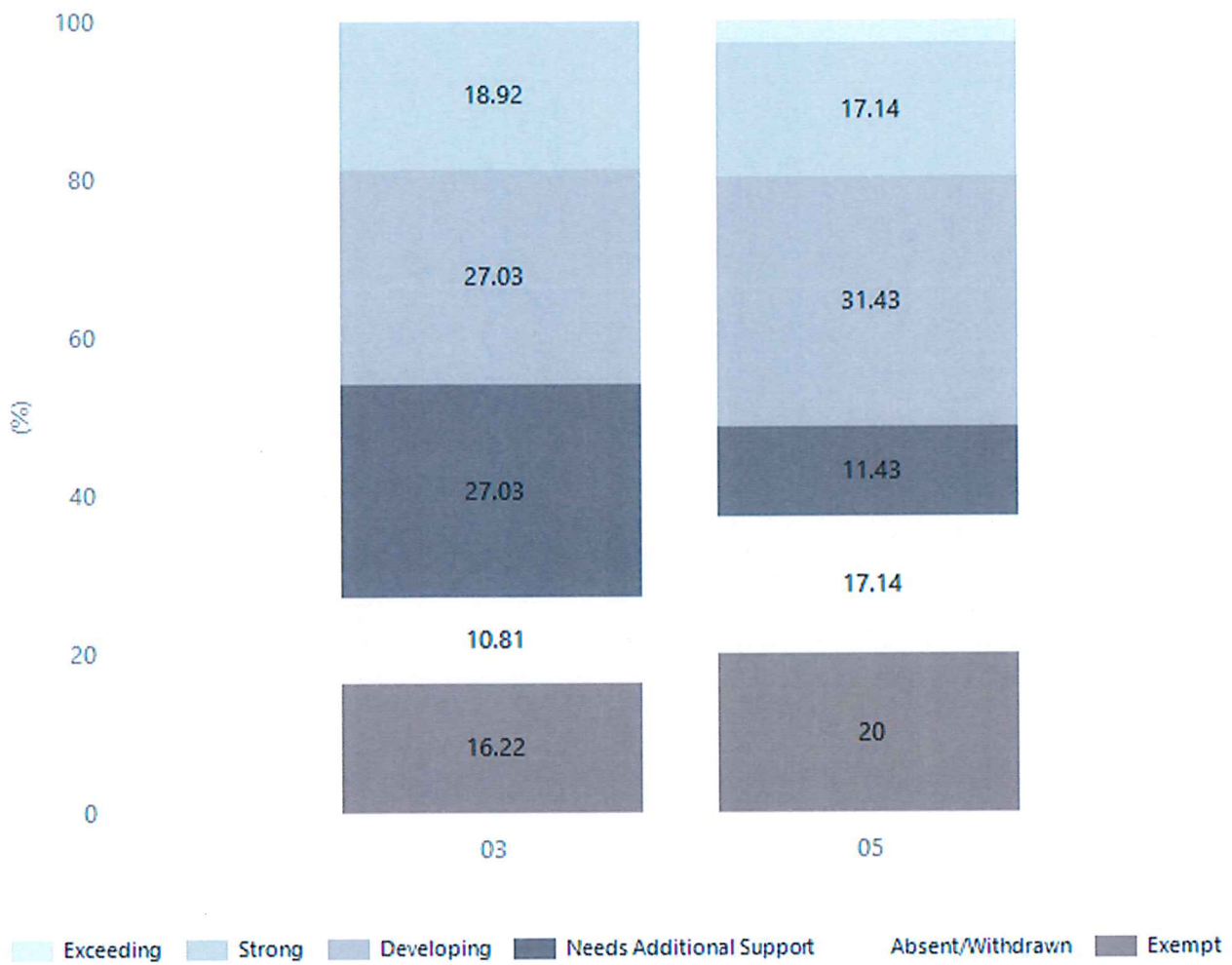
Writing



Year Level	03	05
Exceeding		2
Strong	12	11
Developing	10	5
Needs Additional Support	4	4
Absent/Withdrawn	5	6
Exempt	6	7
Total	37	35

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

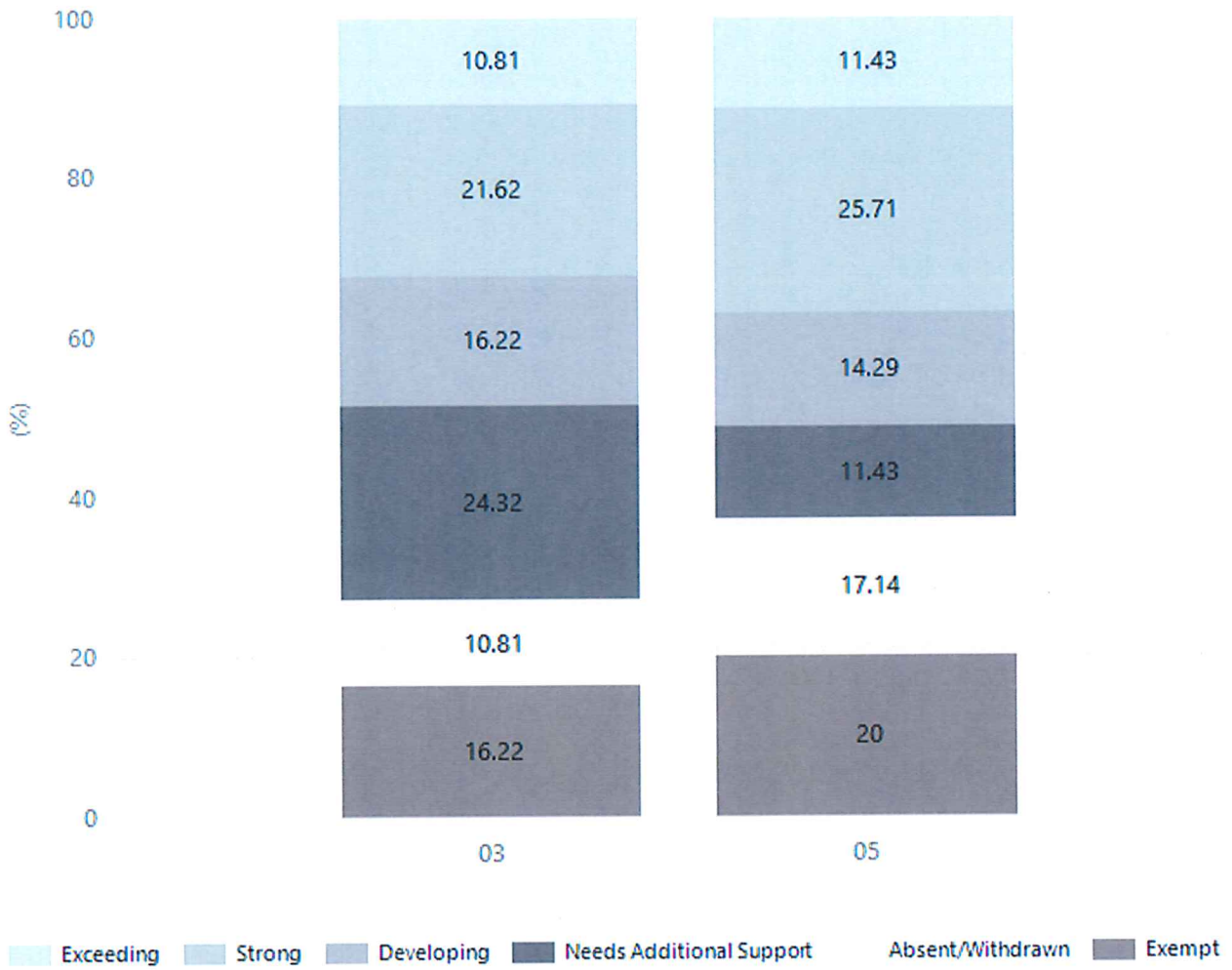
Grammar



Year Level	03	05
Exceeding		1
Strong	7	6
Developing	10	11
Needs Additional Support	10	4
Absent/Withdrawn	4	6
Exempt	6	7
Total	37	35

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

Spelling

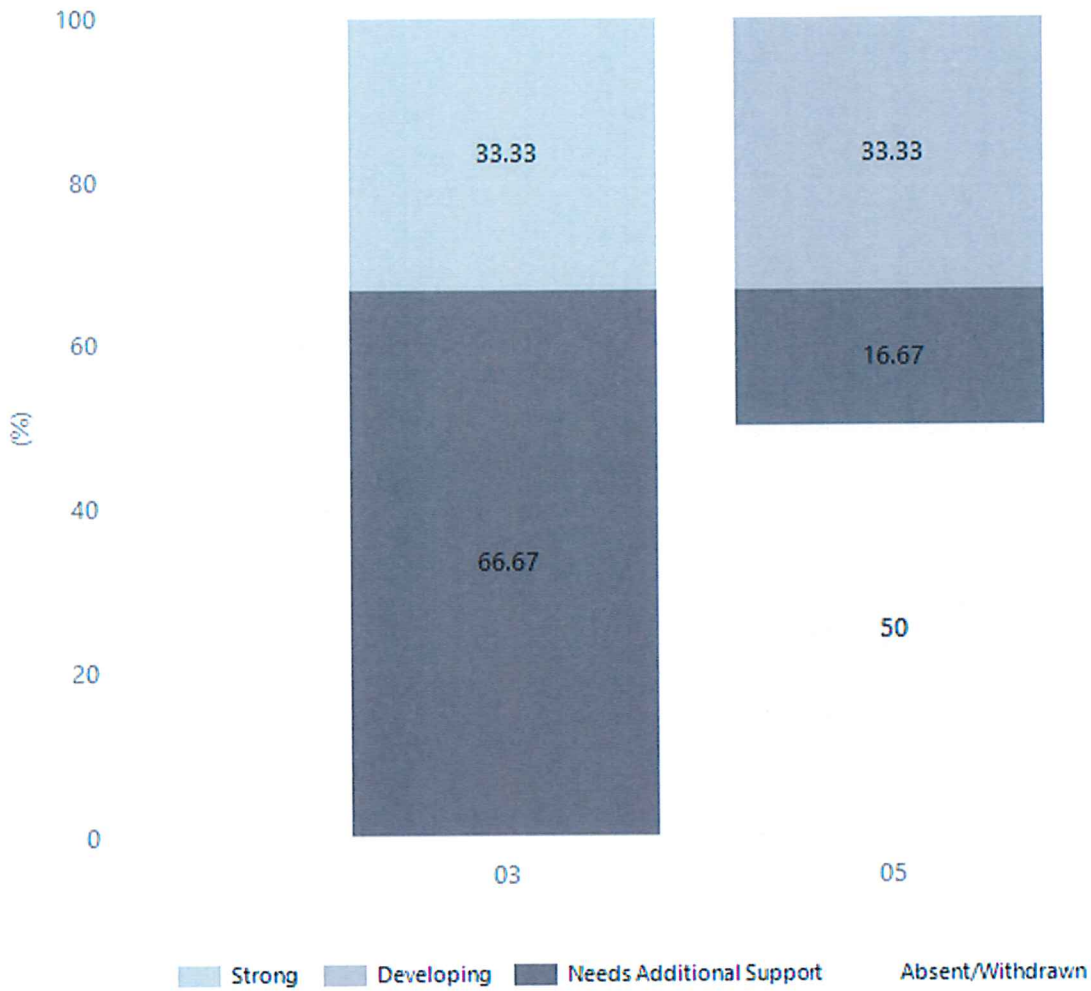


Year Level	03	05
Exceeding	4	4
Strong	8	9
Developing	6	5
Needs Additional Support	9	4
Absent/Withdrawn	4	6
Exempt	6	7
Total	37	35

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

NAPLAN Proficiency - Aboriginal Learners

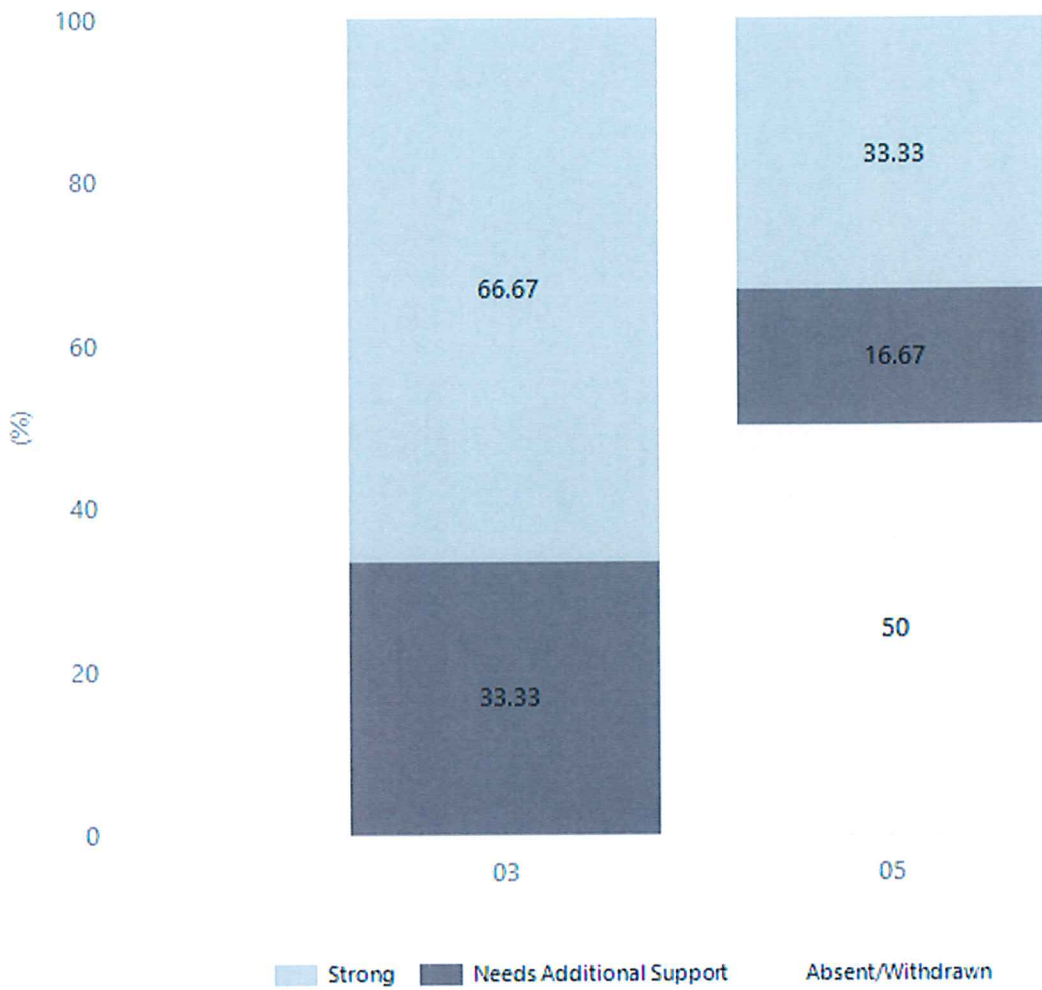
Numeracy



Year Level	03	05
Strong	1	
Developing		2
Needs Additional Support	2	1
Absent/Withdrawn		3
Total	3	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

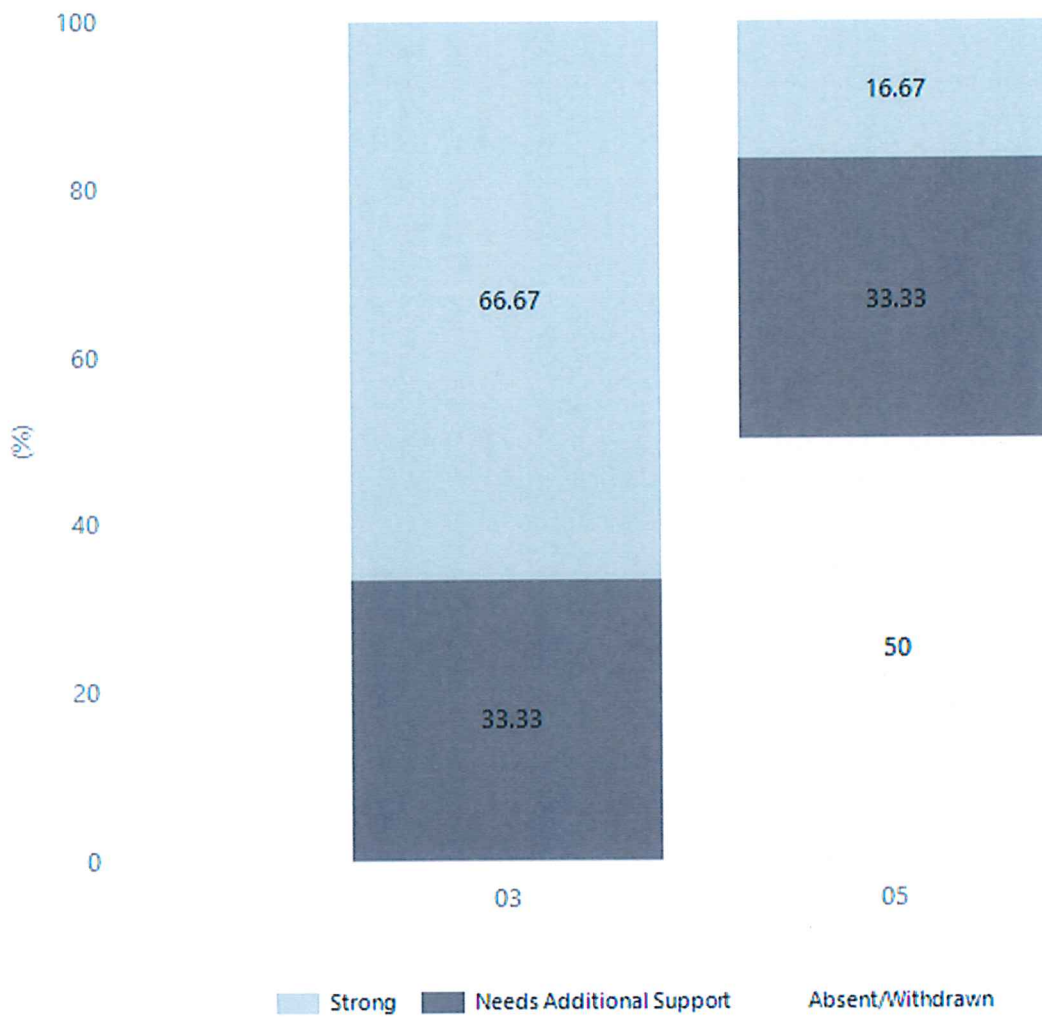
Reading



Year Level	03	05
Strong	2	2
Needs Additional Support	1	1
Absent/Withdrawn		3
Total	3	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

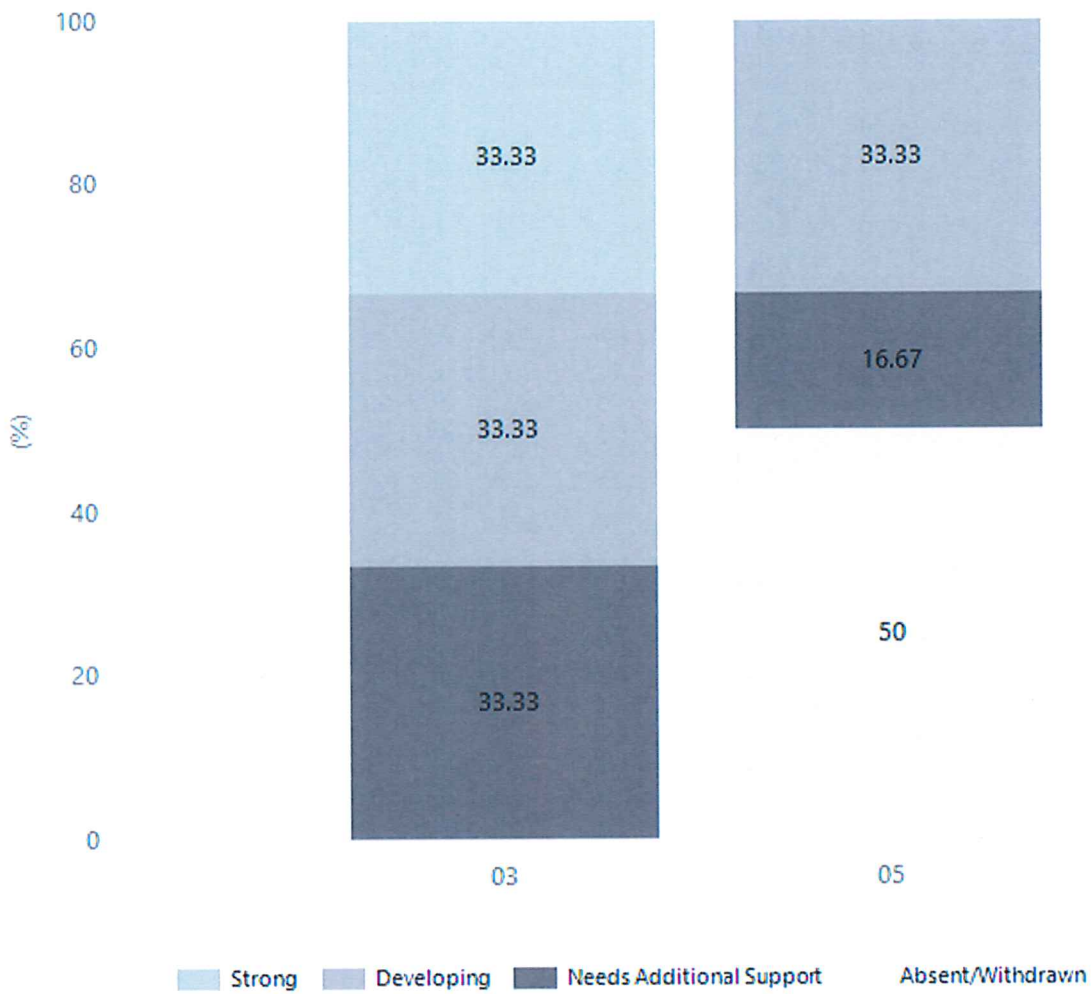
Writing



Year Level	03	05
Strong	2	1
Needs Additional Support	1	2
Absent/Withdrawn		3
Total	3	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

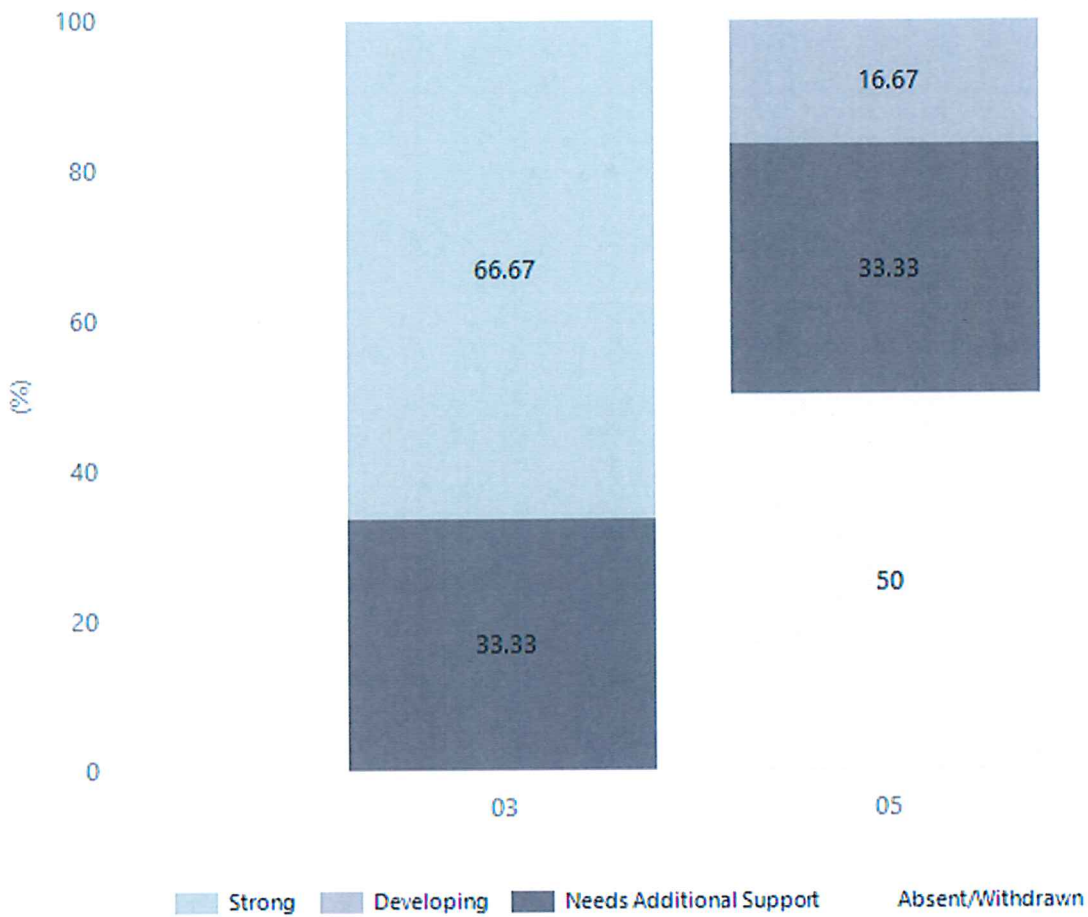
Grammar



Year Level	03	05
Strong	1	
Developing	1	2
Needs Additional Support	1	1
Absent/Withdrawn		3
Total	3	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Spelling



Year Level	03	05
Strong	2	
Developing		1
Needs Additional Support	1	2
Absent/Withdrawn		3
Total	3	6

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied. Only data for Aboriginal learners is displayed.

Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2020 centre	86.6%	71.2%	76.4%	77.7%
2021 centre	87.8%	85.9%	78.2%	81.8%
2022 centre	87.8%	78.9%	69.1%	77.6%
2023 centre	85.8%	82.6%	78.6%	77.5%
2020 state	89.1%	81.8%	84.6%	85.8%
2021 state	87.3%	85.3%	87.1%	84.5%
2022 state	83.6%	77.6%	77.9%	77.8%
2023 state	85.4%	82.9%	83.4%	81.4%

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled.

Note: Term 2 2020 data may not be available for all preschools.

School Attendance

Year Level	2021	2022	2023
Reception	78.8%	78.8%	84.0%
Year 01	78.9%	73.5%	83.5%
Year 02	89.3%	75.2%	81.1%
Year 03	83.8%	77.4%	81.0%
Year 04	83.8%	77.6%	83.8%
Year 05	80.4%	80.2%	85.5%
Year 06	85.0%	71.2%	79.5%
Year 07	81.3%		
Primary Other	92.1%	85.6%	89.6%
Total	84.7%	78.3%	84.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

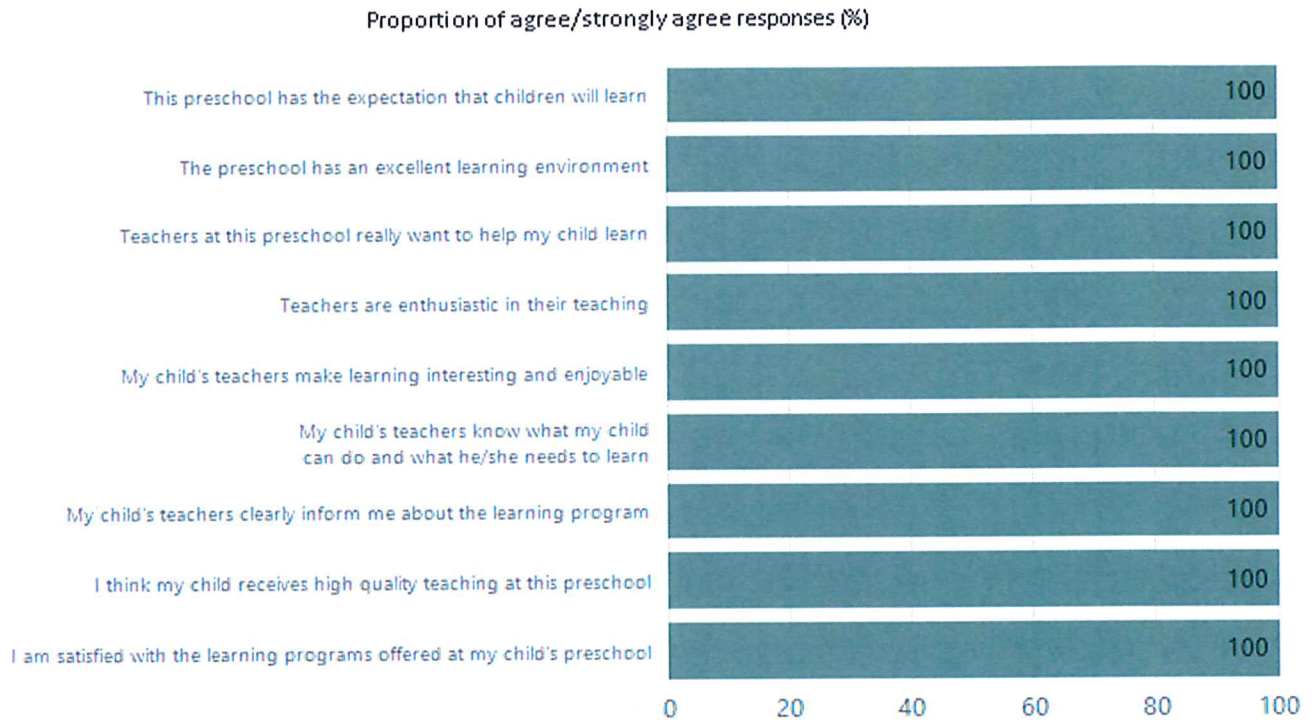
Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

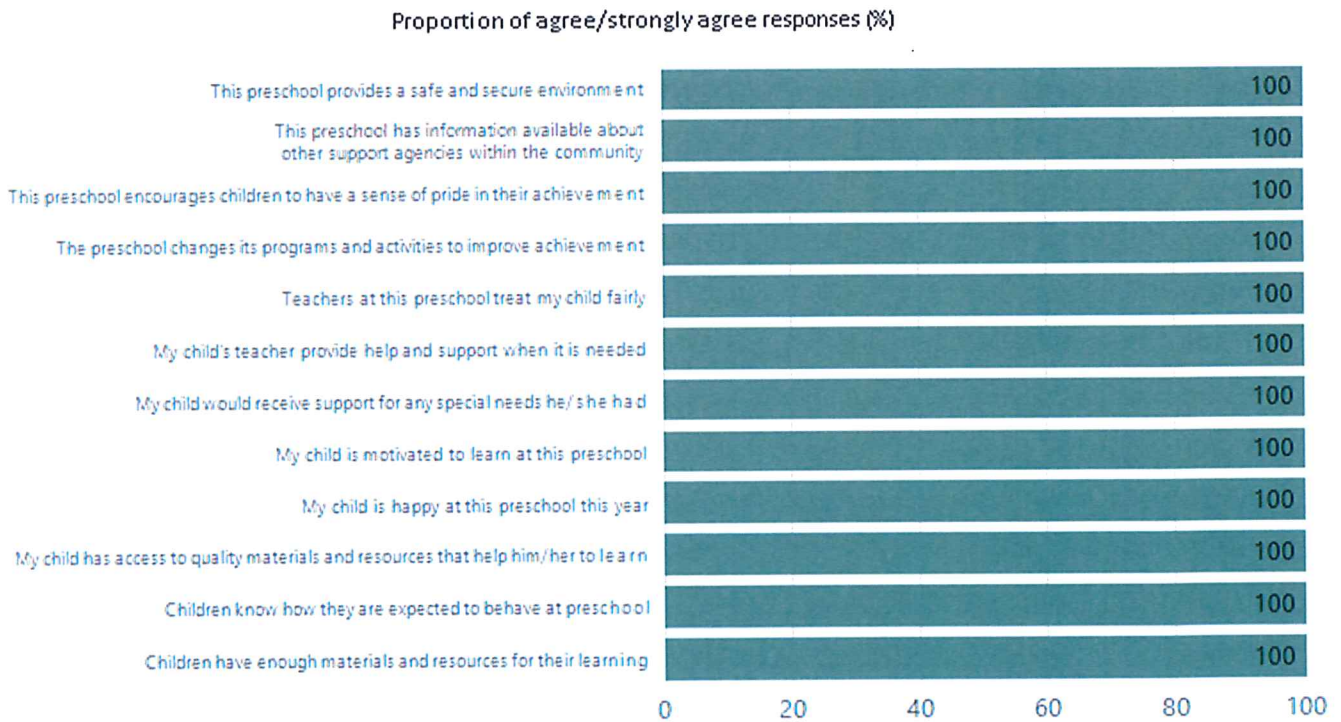
Preschool Family Opinion Survey

Quality of Teaching and Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

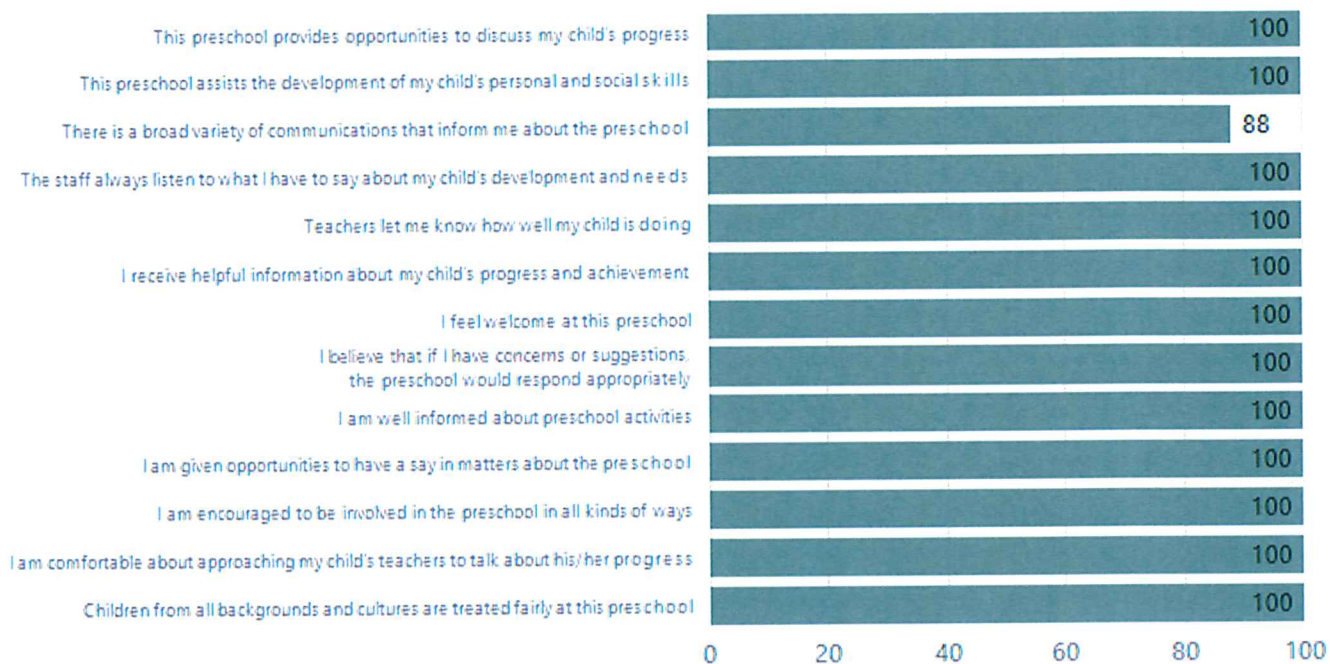
Support of Learning



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Relationships and Communication

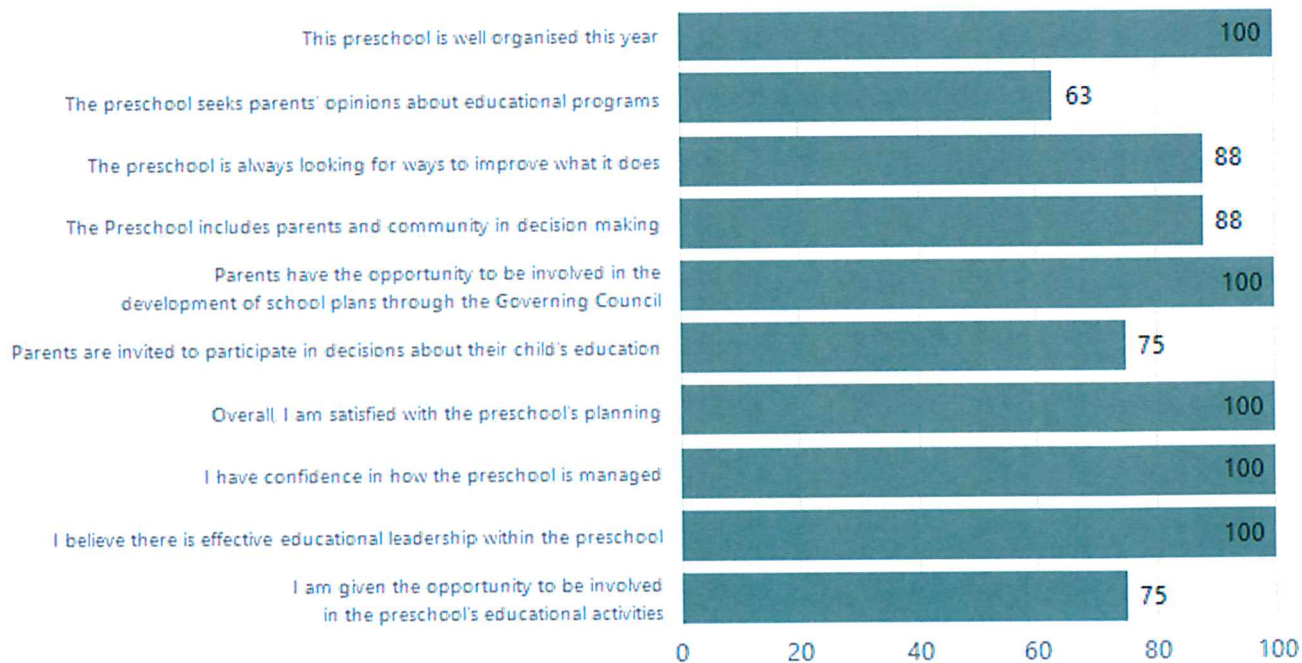
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Leadership and Decision Making

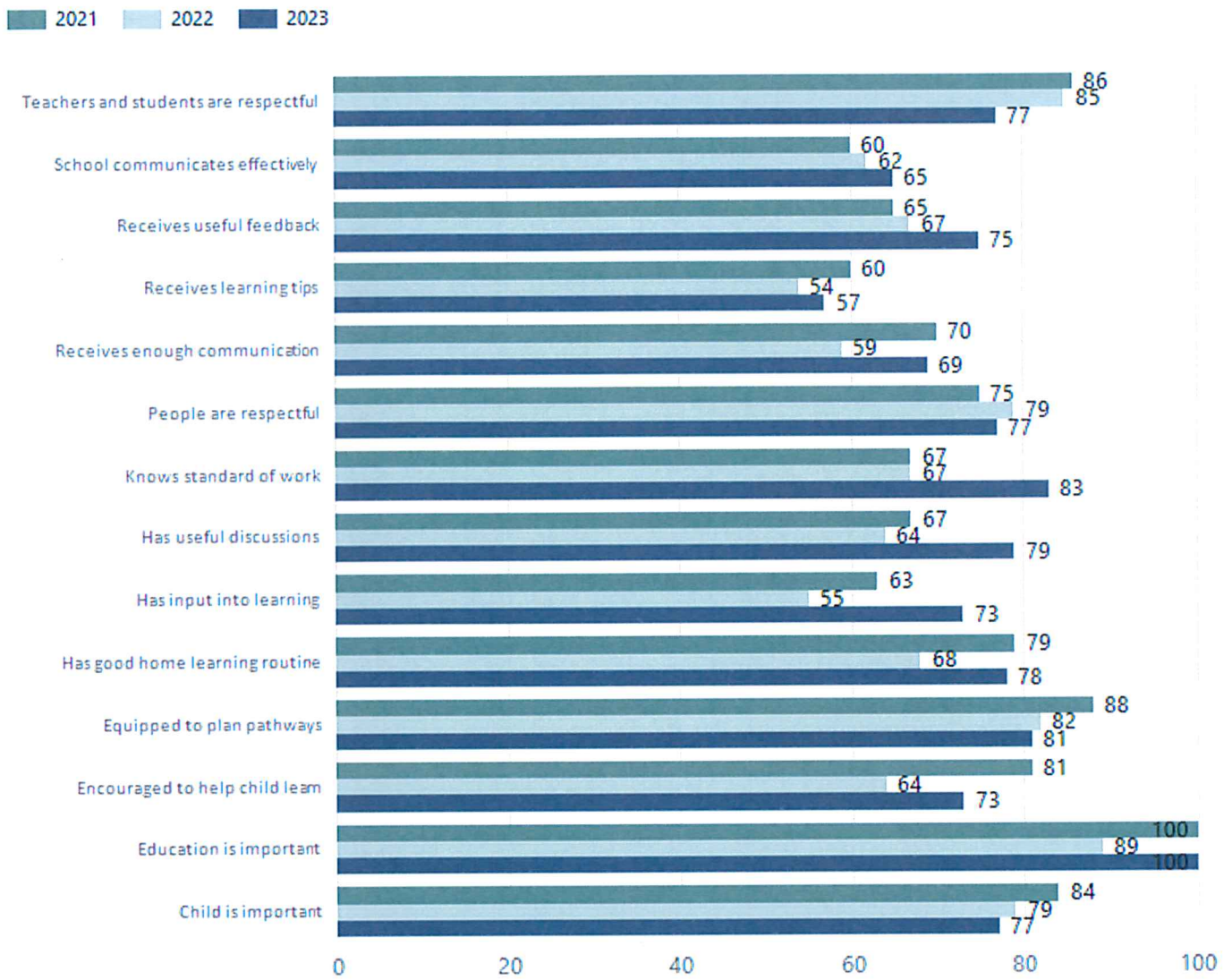
Proportion of agree/strongly agree responses (%)



Data Source: 2023 Department for Education Preschool Family Opinions Survey, Term 3 2023.

Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

Destination Schools

Feeder Schools (Site number - Name)	2021	2022	2023
0947 - Elizabeth Downs Primary School	60.4%	57.1%	65.5%
1038 - Taparra Primary School	4.2%		
1854 - Blakeview Primary School	4.2%		
9999 - Unknown	25.0%	32.7%	25.9%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2023.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	11.0%
NS - LEFT SA FOR NSW	1	6.0%
QL - LEFT SA FOR QLD	1	6.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	14	78.0%

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	26
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	31.0	1.8	21.7
Persons	0.0	34.0	2.0	34.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$445,965.20
Grants: Commonwealth	\$20,000
Parent Contributions	\$88,745
Fund Raising	\$2331.70
Other	

Data Source: School supplied data.

Governing Council

2023 saw Jodie Curtain continue as Chair of our Governing Council (GC).

In 2023 we saw changes to NAPLAN in terms of how student results and progress were monitored in writing, language conventions, numeracy and reading. This change made tracking progress difficult as it was not comparing apples with apples. What the data did tell us was 85% of year 3 and 82% of year 5 students that sat NAPLAN demonstrated exceeding, strong or developing achievement in writing. 70% of year 3 and 90% of year 5 students that sat NAPLAN demonstrated exceeding, strong or developing achievement in reading. This growth demonstrates consistent practices and pedagogy such as Brighthouse writing and high quality teaching of modelled, shared, guided and independent being implemented daily across all year levels to support learning growth.

Governing Council (GC) worked through the process of changing the design of our polos (now predominantly black body with aqua side panels) as well as introducing the option of a new jacket and jumper to the uniform options. All of these new uniform choices were met favourably by our school community. There will be a changeover to the newer uniform items within the next 2 years. GC once again were vital volunteers on Sports Day, assisting staff and students in preparing and serving the BBQ and assisting the PE team during events and setting up for the day. We had a fantastic day with great weather and families were so pleased to be a part of the event with their children and teachers.

Another fantastic event GC were part of was Elizabeth Downs PS 60th Birthday in early September. While the weather did not help us out us with 4 seasons in 1 day!!! A good crowd came to help celebrate this historical event. It was wonderful seeing past and present staff, students and families come together on the day to exchange stories, reminisce and showcase present day learning. It was an event enjoyed by many and GC would like to thank the 60th Birthday Committee for their vision, time and preparation to get this wonderful day planned and actioned. Again this year we took a number of students to Children's University with support of GC and many proud parents. Students really felt a sense of achievement to be involved.

For 2024 staff have planned with GC to have another colour run, after the success of this year's event, with the money raised for this to go toward resources for the school.

In 2023 GC Ratified an agreement to abolish our old learning shed as it is mouldy and unhealthy for students and make a new learning space that has been designed for indoor/outdoor learning. This is still ongoing with demolition beginning mid March 2024.

GC continued to engage with a clear agenda template to work on that was established in 2022 as well as having established an EDPS email group so that information can be shared more readily, and communication lines kept open. Policies and procedures that require updating have been identified and GC will have an integral role in having a voice and ratifying these in due process. GC look forward to continuing working with Sally Summers in her role as Principal for the next 7 years and staff and students in 2024.