



Elizabeth Downs Primary School

Newsletter 3

Week ending Friday
8th March 2024

Sally Summers
Principal

Todd McGuigan
Deputy Principal

Ellisha Scordo
Wellbeing Leader

Tabitha Kurniawan
IELP Leader

MESSAGE FROM THE PRINCIPAL

Hi families,
I hope you are well.

Weeks 5 and 6 have seen our students continue on their learning journey with many students sharing their learning with me both in the yard and bringing it to my office. I get very excited when I hear students of all ages talk to me about what they have learnt, why they have learnt it and how they feel about their learning. Last week Ms C's students shared their patterns with me – along with a sneaky pat of Murphy!!!!

Yesterday I joined in a PE lesson with Miss Shirley's class where I learnt to catch a ball with a baseball mitt on, I learnt you can't snatch at the ball to catch it in the glove, you need to gently cup it in the glove. I also spent time in Miss Shirley's class watching students explain their mathematical thinking using Think Boards. When you are walking or driving home take time to chat with your child about their learning as I know they will enjoy sharing their experiences with you.

Late last year saw the launch of the new Public Education Strategy for South Australia. It is an exciting time for public education as this new strategy focuses on individual student growth and values the learner as a whole supporting them to learn and thrive. There are 4 areas of impact that underpin the strategy Wellbeing, Effective Learners, Learner Agency and Equity and Excellence. There are guiding principles and measures of success that support accountability and processes to achieve outcomes set by the site. The first area of impact we have been learning about, collecting data about and setting goals and challenge of practice for is Wellbeing. To help us do this we need staff, student and family voice, so please take the time to fill in and return the Wellbeing survey that will be sent home Friday 9th March. I will be talking a little more about the Strategy at the **Governing Council AGM on Wednesday 13/3 at 3:30pm in STEM** everyone is welcome.

IMPORTANT DATES:

TERM 1

Week 7:

Monday 11 March
Adelaide Cup Public
Holiday
Wednesday 13 March
Governing Council AGM
3:30pm in STEM building

Week 8:

Wednesday 20 March
AIT Coffee and Connect
with Parents Session
2:30pm in the Nunga
Room RM:6
Thursday 21 March
Harmony Day
Wear Orange

Week 9:

**Monday 25- Thursday
28 March**
Year 5/6 Camp
Friday 29 March
Good Friday Public
Holiday

Week 10:

Monday 1 April
Easter Monday Public
Holiday

Week 11:

Friday 12 April
Last Day of Term
2pm finish
Whole School Colour Run

This year we have begun implementing an instructional routine, Initialit within a Literacy block for Reception – Yr 2 in mainstream and all IELP classes. This comprises of daily 30 minutes 'On the Mat' explicit teaching, differentiated small group learning and Storybook which has a focus on comprehension. Brightpath will remain as our writing improvement focus and this compliments Initialit well. We look forward to tracking and monitoring the growth of all students in this space and celebrating their successes.

Last Friday and Monday just past, 16 EDPS students experienced the play Gurranda as a performance at Her Majesty's Theatre and within a workshop with 2 of the stars of the play. These 16 students were chosen for consistently demonstrating the school values and expectations over the first 4-5 weeks of the year. The student thoroughly enjoyed it and were a buzz when they arrived back from both learning experiences. These experiences are essential in broadening children's horizons and learning experiences.

On a more serious note, it is currently a concern the amount of students using unsafe actions and language to express themselves and solve problems in class and the yard. Staff explicitly teach safe and kind strategies daily, to solve problems as well as noticing and acknowledging when students use these safe and kind strategies.

I have been visiting classes this week to talk about student's responsibility in making safe and kind choices and the consequences of their actions, while linking it to our school values and expectations. The support of all families is such an important part of our core business to ensure **ALL** students feel safe and that they belong at school. At every opportunity please notice when your child makes safe and kind choices with their words and actions and use words such as 'I noticed you

'That was a really kind/safe way to solve that problem' to acknowledge them. The most powerful way we can support children to make safe and kind choices is to model these choices ourselves as adults. If after strategies such as restorative conversations, buddy class, out of class or yard time, parent meetings, students continue to choose unsafe actions and language then we will follow the Department for Education Suspension Exclusion Expulsion Procedures to ensure the safety of all students, staff and visitors to EDPS. I thank you and value your support to work together

On Thursday 7th March, our choir will be going to Elizabeth East PS to participate in their first choir cluster. Thank you to Ms Self for accompanying them.

I look forward to chatting to you in the yard before and after school.

Sally Summers

EDPS EXPECTATIONS

The EDPS whole school expectations support and underpin the School values. These expectations are for staff, students, families and visitors to our school.

Movement

We use mindful movement by walking through the school safely, quietly and respectfully.

Communication

We communicate with friendly words and safe bodies.

Learning

We actively participate, embrace challenge and take pride in our learning.

Pride

We show pride towards ourselves, our school, all property and each other.

UNIFORM

A reminder that our school uniform is

- School polo top: plain aqua or the new polo black/aqua
- Black bottoms (with a length that is appropriate which is the same length as where the child's fingertips fall when they have their arms by their side)
- School jacket or plain black jacket (without a hood)
- Black bucket or wide brimmed hat

****** Clothing with sport logos or any branding is NOT acceptable as school uniform ******

Staff will be reminding students daily of these expectations and noticing those who are in school uniform, so please support your child by purchasing shorts, skirts, leggings, track pants that are black for them to wear to school. If your child is consistently not in school uniform, then we will contact you to discuss how best to support this happening.

Reminding your child to put their hat in their bag also supports them at playtime as when they do not have a hat to wear by Monday week 3, then they need to sit in the shade at playtime. We know how essential it is for



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some children to move around, run, skip, climb to support their regulation, and having their hat allows this to happen.

School Uniform Pricing: Polo \$25.00
Jacket \$45.00
Windcheater \$40.00
Hat \$8.00

FINANCE OPENING HOURS

The Finance Office is open: 8.30am to 10am and 2.30pm to 3.30pm

If the door and window are shut during closed hours, please do not disturb.

NAPLAN

NAPLAN WEEK 7 & 8

The real test begin in week 7. We would like all students in year 3 and 5 to participate.

NAPLAN
NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

Adjustments are available for students with disability to support them in accessing NAPLAN tests. Please talk to your child's class teacher if you have concerns.

In special circumstances, a parent/caregiver may withdraw his/her child from NAPLAN. This can be for philosophical or religious reasons only. Please come to the front office for a withdrawal form, if needed.

GUURANDA EXCURSION

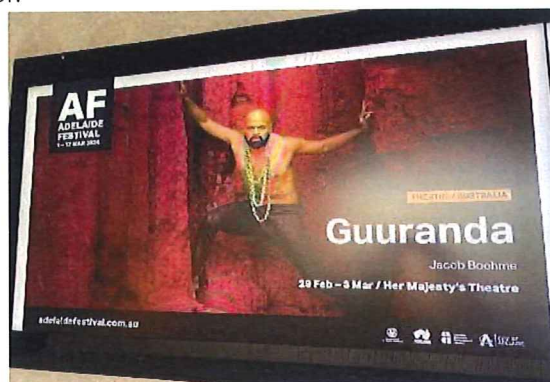
Last Friday, 22 students of our EDPS students went on an excursion to Her Majesty Theatre to see a show called "Guuranda", this word means Yorke Peninsula in Narungga language. The show incorporated a variety of First nations singers, dancers and artists.

Thank you to SA power network for the tickets.

Following the Guuranda excursion last week, the same 22 students attended a workshop yesterday at Elizabeth North Primary School. This workshop was conducted by Sonya Rankine and Jacob Boehme who both played a big part in making the Guuranda show come to life.

To start off the workshop the students learnt about the history behind this story and were taught some of words in Narungga language. Students were then taught how to mimic an Emu while learning a song called "Garrdimalga" which featured in the show, this word means "Emu waterhole" in Narungga language.

Thank you to Sonya, Jacob and Elizabeth North Primary School!



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BREAKFAST CLUB



Our Breakfast Club is a very busy and happy place to be. Serving up lots of fresh hot toast to many students daily.

Thank you to all the families and community members who help out by donating bread, butter and spreads which helps keep our Breakfast club running.

8:30am until 8:50 am. All Welcome!

COME N YARN

TO ALL ABORIGINAL FAMILIES, YOU ARE WELCOME TO JOIN US HERE AT ELIZABETH DOWNS PRIMARY SCHOOL FOR A MORNING TEA AND YARN SESSION!

THIS WILL BE A GREAT OPPORTUNITY FOR FAMILIES TO MEET EACHOTHER AND ALSO GET TO KNOW OUR ABORIGINAL WORKERS. IT WILL BE A SAFE SPACE TO SHARE YOUR THOUGHTS AND IDEAS ABOUT WHAT YOU'D LIKE TO SEE HAPPENING FOR OUR ABORIGINAL KIDS AND THEIR EDUCATION.

HOPE TO SEE YOU MOB!

WHEN: WEDNESDAY MORNINGS

WEEKS 2,4,6,8

9:00 AM - 9:45 AM

NUNGA ROOM (RM 6)

Like us on facebook

Please like our new facebook page

Elizabeth Downs Primary School

Stay up to date with what is happening in our school.



Formally known as Skoolbag app



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WHAT IS THE AUTISM INCLUSION TEACHER ROLE

Hello, my name is Flo Darcy, I would like to introduce myself as the Autism Inclusion Teacher (AIT) for Elizabeth Downs Primary School. I currently teach the Year 5 class and am continuing this role in 2024 every Wednesday.

Autism Inclusion Teachers are a new, nation-leading, initiative which aims to build teacher understanding and knowledge around supporting children and young people with autism. Each public primary school in South Australia has appointed an Autism Inclusion Teacher who will guide and support their staff in developing best practice whilst teaching and engaging with students who are on the autism spectrum.

AIT's are given time each week in their AIT roles to focus on strengthening our school community's inclusion of students on the autism spectrum.

The Department for Education provides an Autism Inclusion Multidisciplinary (AIM) team to support them in the AIT roles (Primary and Secondary respectively). The team includes, senior advisor educators, developmental educator, psychologist, occupational therapist, speech pathologist and an Aboriginal cultural project officer. The information from the AIM team is evidence-based and informed by the autistic and autism community.

My role as an AIT is to pass on information, resources and training I receive from the AIM team to other staff. This term the focus is on looking at the protective factor of school connectedness and the role positive peer relationships play in this.

If you have any questions or want to chat, I can be contacted at the school through the front office.

On Wednesday the 13th of March 2024, I would like to invite interested parents and caregivers to attend a 'coffee and connect' meet in room 6 at 2.30pm. Looking forward to connecting with you then, Flo Darcy.

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