



# ELIZABETH DOWNS PRIMARY SCHOOL

Heard Street, Elizabeth Downs, South Australia

Phone - 8255 2726

Fax - 8287 0192

## SCHOOL CONTEXT STATEMENT

Updated: May 2021

School number: **0947**

School name: **Elizabeth Downs Primary School Preschool - 7**

## School Profile

### Part A

School name : Elizabeth Downs Preschool -7  
 School No. : 0947  
 Principal : Teresa Harriott  
 Postal Address : Heard Street Elizabeth Downs 5113  
 Location Address : Heard St, Elizabeth Downs  
 Partnership : Uleybury  
 Distance from GPO : approximately 34 kilometres  
 Preschool attached : yes

Phone No. : 8255 2726  
 Fax No. : 8287 0192

### February FTE Enrolment

Primary		2016	2017	2018	2019	2020	2021
	Reception	23	36	23	30	28	28
	Year 1	25	20	40	28	27	29
	Year 2	47	23	23	45	20	28
	Year 3	32	34	23	34	40	31
	Year 4	22	23	32	24	32	42
	Year 5	31	34	24	36	29	31
	Year 6	26	28	34	29	35	31
	Year 7	38	28	25	43	34	36
	<b>TOTAL</b>	<b>244</b>	<b>226</b>	<b>224</b>	<b>269</b>	<b>245</b>	<b>258</b>
<b>IELC</b>	Rec - 7	116	117	100	61	66	81
	CDN Students	0	0	0	0	0	0
	<b>TOTAL</b>	<b>360</b>	<b>343</b>	<b>334</b>	<b>330</b>	<b>311</b>	<b>339</b>
<b>Preschool</b>	Enrolments	47	44	46	29	30	44
	<b>OVERALL TOTAL</b>	<b>407</b>	<b>387</b>	<b>370</b>	<b>359</b>	<b>341</b>	<b>383</b>

2021 School Card percentage 88%

2021 EALD Enrolments (81)

2021 Aboriginal Enrolments 15%

- **Enrolment trends**

2016 saw a significant increase in IELC enrolments. Our mainstream enrolments fluctuate due to transience.

2021- Our IELC enrolments have reduced due to COVID and are predicted to drop heavily in 2022.

The Preschool offers two sessions of 2 ½ days each group.

Occasional care is offered 5 sessions a week.

Warra Ngarto (Playgroup) meets once a week in the school. An SSO facilitates the playgroup.

## Part B

- **Principal**

Teresa Harriott

- **Deputy Principal**

Sally Summers

- **Senior Leader in Wellbeing**

Elisha Scordo

- **Senior Leader IELC**

Tabitha Kurniawan

- **B1 Leader Teaching and Learning (Primary School)**

Tammy Starkey

- **B1 Leader Teaching and Learning (Pre School)**

Karen Wedge

- **School website address**

[www.elizdownc7.sa.edu.au](http://www.elizdownc7.sa.edu.au)

- **School e-mail address**

[dl.0947.info@schools.sa.edu.au](mailto:dl.0947.info@schools.sa.edu.au)

- **Staffing numbers as of Jan 2021**

Our staff consists of:

**Leadership Team:**

Principal, Deputy Principal, Senior Leader Wellbeing, Senior Leader IELC, B1 Leader Teaching and Learning Primary and B1 Leader teaching and learning early years.

**Preschool**

Teachers = 3 (2 X.8 and 1 x .2)

Permanent SSO = 2 (30 hours) Contract 2 (13 hours) an OC and Playgroup 1x BSSO support (3 hrs p/w)

**Classroom teachers:**

Junior Primary teachers(R-3) = teachers: 7 (5 x1.0) (1x0.8)(1x.2)

Primary Years (4-7) = teachers 5 (5 x1.0)

IELC Teachers = teachers 7 (5 x1.0) (1x.6)(1x.4)

**NIT teachers:**

PE/ Health= 1 teacher (1.0 FTE)

STEM = 1 teacher (1.0 FTE)

The ARTS = 1 teacher (1.0 FTE)

SCIENCE= 1 Teacher (0.8)

**Aboriginal Support Team:**

Aboriginal Education Teacher = 1 (0.7 FTE)

ACEO = 1 (30 hours)

**EALD:**

EALD Teacher = 1 (0.6)

**SSO/BSSO**

Front Office = 1

Business Manager = 1

Resource Centre =1

IT Manager =2

Classroom/Intervention Support =15

Playgroup = 1

Grounds-person = 1

BSSOs = can fluctuate each term- currently 6

**Stephanie Alexander Kitchen Garden Program**

Garden Specialist & Kitchen Specialist – SSO2 x 2

- **OSHC**

No OSHC program

- **Special arrangements**

**Breakfast Club**

The Breakfast Club runs 5 days per week by leadership, Pastoral Support Worker, ACEO and SSO`s .

**Sporting Schools**

Different sports/ activities every term.

- **Year of opening**

1963

The Child Parent Centre (Preschool) and Junior Primary School and the Primary School amalgamated at the end of 2000.

The school celebrated its 50<sup>th</sup> birthday in 2013.

- **Public transport access**

There is nearby access to public bus service and a connecting service to rail travel.

## 2. Students (and their welfare)

- **General characteristics**

The school is a Category 1 school. We have a strong commitment to improving student learning outcomes and improving student engagement in curriculum programs that are relevant, interesting and challenging. The students develop positive and safe relationships; skills in conflict resolution, thinking, literacy and numeracy skills. Students are committed to develop positive and caring relationships with their teachers and to support class and whole school programs.

- **(Pastoral) Care programs**

The “pastoral care” programs are built into the teaching and learning program of each class through “Tribes© - Building Learning Communities” pedagogy, in the yard and within whole school learning events.

The Senior Leader, Wellbeing provides leadership in this area.

A Pastoral Support Worker is at the school 3 days per week and facilitates Parent Club on Monday and Tuesday afternoons (providing resources, trainings and support for families)

- **Learning Support**

A range of learning support services are provided for students. These include:

- Classroom teaching program designed to support all learners
- Individual learning goals for students are aligned to One Plans
- Students with identified Learning Needs– are supported by classroom teachers, in- class SSO supports, AET and EALD teachers.
- School data improvement processes are in place to measure improvement for all students
- Attendance & lateness concerns are followed up using school policy and processes

Intervention programs include:

- Students grouped for purpose in: “Letters and Sounds” for R-3 students and “Words their way” Spelling for year 4-7 students.
- Too-Smart and Quick-smart Maths and Levelled Literacy Intervention programs are available for all learners.
- APAS tutoring for Aboriginal students.
- A speech therapist is available to support educators and students once a week.

- **Student Management**

Our school has a cohesive set of values based on the Tribes© philosophy and pedagogy. They are the foundation of our school community with a key

element being the 5 Caring Agreements:

**Mutual Respect:** Respect ourselves, others and the environment around us: school, home and community

**Attentive Listening:** Listening skills – Actively listen with your eyes, ears and heart

**The right to pass/participate:** We have the right to pass in certain activities, but... the more we participate the more we gain

**Appreciations/No put downs:** Speak kindly to others and think of other peoples' feelings

**Believe that you can go Beyond your Best! :** You never know what you can achieve until you try!

These caring agreements and school values and vision are currently under review with whole school community input in 2021.

A range of processes are in place to help students make good choices. This includes positive and supportive interactions between adults and students; class behaviour systems and whole school consequences for inappropriate choices. Where possible the principles of restorative practices are used.

- **Student Leadership**

- Student Leadership**

- They are Year 6 Leaders that focus on leading assemblies, developing programs to share in the school, provide student voice to school decision-making processes.

- Year 6/7 Sports leaders/ school Captains facilitate lunch time sports for JP students and co-plan for Sports day events

- **Mental Health Support**

- A psychotherapist on is based on site to support students who obtain a MHCP and support them and provide family therapy.

## 3. Curriculum

The Australian Curriculum sets the achievement standards for South Australian school students in eight learning areas:

- English
- Mathematics
- Science
- Humanities and Social Sciences
- The Arts
- Technologies
- Health and Physical Education
- Languages - Auslan

All learning is integrated with the General Capabilities and the 3 Cross Curriculum priorities.

The Teaching for Effective Learning Document (TfEL) supports teachers in planning for Teaching and Learning.

Teaching staff are trained in Guided Reading and implement the program during a Literacy block daily. "Letters and Sounds: is a Phonics program embedded through the school R-3 and "Words Their Way" yrs 4-7

Every learning area has an interactive whiteboard.

The NIT lessons are The Arts, STEM, PE/ Health and Science.

Due to the STEM works Project in 2017 we were successful in being selected to create a State of the art STEM learning space for students to engage in 21<sup>st</sup> Century technologies and learning.

- **Special curriculum features**

- **Stephanie Alexander Kitchen Garden Program**

- In 2008 the school was successful in being selected as the state demonstration school for the Stephanie Alexander Kitchen Garden Project. Each student has an opportunity to grow their own produce and learn a variety of ways to cook it.

- Every Year R-7 student receives a 50min garden lesson per week and a 1.5 hour kitchen lesson a fortnight. The program continues to go from strength to strength and has a regular group of volunteers to work with groups of students.

- **Choir:**

- Students learn a variety of songs both popular and to participate in the Festival of Music every year. They perform at school functions/ events and assemblies.

- **Drone Club:** Students in Years 3-7 participate Lunch time Drone Club activities learning to fly drones through obstacle courses

- **AR/VR:**

- Students year 3-7 work on creating VR and AR content for "DfE and Lumination" Pilot Project to create virtual tours of the school and augmented reality content.

- **ROBOTICS:**

- Students years 3-7 work on building and Programming lego robots to compete in inter school a/ state and national competitions.

- **Assessment procedures and reporting**

- The formal reporting structure includes:

- An "Acquaintance Evening" is held at the beginning of the year across the school to establish relationships between families and school.

- Written reports

- Mid-Year progress report, End of term 2
    - End of year Report, End of term 4
    - Families are encouraged to make a time to meet with classroom teachers throughout the year to discuss student progress.
    - Interpreters and BSSOS are available for Non-English Speaking families.

- **Joint programs**

- The school is involved in a number of joint initiatives

- A transition program with Craigmore High School.
    - True North Performing Arts Program

- YWCA Year 5/6/7 Girls Leadership Program

## 4. Sporting Activities

PE is a NIT subject and is an important program encouraging students to be active as part of a healthy lifestyle, develop social skills and get involved in sporting activities they may not have the opportunity to try.

- **Sporting Opportunities.**

- **Swimming**

- R-7 students are involved in a swimming program at the Starplex, Gawler in term 2.

- **SAPSASA**

- Many students are involved in SAPSASA events – soccer, netball, swimming, korfbal, summer & winter carnivals, athletics, and cross country.

- **Sports Clinics**

- The students participate in many clinics during the year – soccer, football, rugby and netball and tennis.

- **Interschool Competition**

- Winter and Summer Carnival

- **School Based Basketball**

- One week night after school there is a skills based basketball coaching provided for Upper Primary students facilitated by a class teacher, an SSO and the ACEO. There are twice weekly sessions offered in the school holiday periods.

- There is lunch time competitions for students provided by the PE teacher.

## 5. Other Co-Curricular Activities

- **Excursions and Camps**

- The children and young people do have the opportunity to attend numerous excursions and incursions which are subsidised to ensure maximum participation.

- Year 6/7 students attend a Leading Learning Course (camp) early in Term 1 every year to build relationships for the year.

- **Other celebrations:**

- Harmony Day, Kindness day, Ramadan and Diwali festivals, NAIDOC Week and Reconciliation Day.

- Graduation ceremonies** – there is a Year 6/ 7 Graduation Ceremony end of term 4.

- Celebrating teaching and learning** - Book Week parade, the Premier's Reading Challenge, assemblies that celebrate student learning.

## 6. Staff (and their welfare)

The leadership team meets weekly.

- **Staff support systems**

Staff members are invited to be part of the school decision making processes through staff meetings, PLCs – Professional learning Communities in year level and mixed teams and School Improvement Plan (SIP) meetings.

Elected staff reps include PAC, AEU, Governing Council and WHS.

A Site Improvement Team (SIT) made up of a teacher from each year level planning team, NIT specialists, IELC Representative and AET that meet with the Principal twice a term to look at SIP priorities and Improvement planning processes.

- **Performance Development**

Performance Development processes include:

- Regular PDPs with teachers, SSOs and their line managers to discuss and plan for student learning aligned to SIP priorities.

- Instructional leaders plan with teachers for classroom observations, coaching, modelling and student learning based conversations.

- PLCs in year level teams with teachers and Line managers focussed on planning and programming for areas learning Improvement.

- Spot light workshops provided for teachers and SSOs by B1 and B2 leaders.

- **Staff Utilisation Policies**

PAC provides support and advice to the Principal for staffing and HR, including grounds and facilities.

## 7. School Operations

- **Decision making structures**

The school community – staff, Governing Council and students determine the future directions of the school through school meeting structures.

- **Regular publications**

A fortnightly newsletter is distributed in hard copy and electronically via Skoolbag App. and EDPS face-book page for families.

Class teachers send home term class newsletters.

## 8. Local Community

- **Parent and community involvement**

The parents are invited to participate in a range of activities, including the Governing Council, volunteers – classroom/ kitchen garden, Breakfast Program, assemblies.

There is a

- Volunteers' Induction Program and Expectation handout
- Volunteers' "thank you" Morning Tea at the end of the year.
- The One Box food support for families



- Foodbank Food Program
- KickStart for Kids Program
- Backpacks4Kids Support
- Elizabeth Rose Community Centre Family Support
- Anglicare Family Support

- **Commercial/industrial and shopping facilities**

The Rise Shopping Centre including supermarket is close by.

The school is between the Munno Para and Elizabeth City Centre Shopping Centres.

- **Sporting facilities**

Argana Park is within walking distance.

The PTC is a state of the art tennis facility provided to the community by the City of Playford Council.